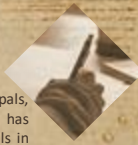


Bell Ringer #1
Write on a sheet of paper



The Student Code of Conduct has been enforced by principals, assistant principals, deans, and teachers. The school board has decided to eliminate deans, assistant principals and principals in order to save money. There are no "Officials" to enforce the code of conduct and rules in the school. (Teachers are busy with their teaching duties.)

Make a prediction: What might happen in schools now that there are no officials to enforce the code of conduct/behavior? (be specific and provide examples to support your answer). Be prepared to share your thoughts with the class.

So why you are here...Quotes

⊕ "The first step - especially for young people with energy and drive and talent, but not money - the first step to controlling your world is to control your culture. To model and demonstrate the kind of world you demand to live in. To write the books. Make the music. Shoot the films. Paint the art."
— [Chuck Palahniuk](#)

"If you want to understand today, you have to search yesterday."

"History teaches us the mistakes we are going to make." ~Unknown

A people without the knowledge of their past history, origin and culture is like a tree without roots.
Marcus Garvey

⊕ "Every true history must force us to remember that the past was once as real as the present and as uncertain as the future."

⊕ "That men do not learn very much from the lessons of history is the most important of all the lessons that history has to teach."
— [Aldous Huxley, Collected Essays](#)

⊕ "Study the past if you would define the future."
— [Confucius](#)

What is History?

HISTORY IS... _____

- ‡ A study of the past, an explanation of the present, a prediction of the future,
- ‡ Written Record of the human race,
- ‡ Oral storytelling & traditions,
- ‡ Photography, Motion pictures, and Sound recordings,
- ‡ Chronological record of significant events,
- ‡ An (philosophical) explanation of their causes,
- ‡ • time capsule & collective memory of a people.



By 3.8 billion years ago, Earth contained all the ingredients necessary for the earliest forms of life to evolve:

Where to Begin?

Table of Contents

1. Fall of Rome

We have a lot to cover

<ul style="list-style-type: none"> • This year we will also cover- • Byzantine Empire • Medieval Life, Medieval Church, Feudalism • Rise of Islam • Crusades • Medieval African Kingdoms, Societies, & Trading States 	<ul style="list-style-type: none"> • Medieval China, Korea, Japan • Medieval Southeast Asia, India • The Americas • Renaissance • Reformation • Catholic Counter Reformation • Age of Discovery 	<ul style="list-style-type: none"> • Columbian Exchange • Absolutism & Enlightenment • Scientific Revolution • French Revolution • Revolutions in Europe & Latin Amer. • Industrial Revolution 	<ul style="list-style-type: none"> • Imperialism & Nationalism • World War 1 • Russian Revolution • World War 2 • Cold War Revolutions • New Nations Emerge • Regional Conflicts • Developing World • The World Today
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ROME'S RISE AND FALL

✚ Instructions: Copy the following chart onto a separate sheet of paper. Then, copy the information in the Strengths of the Empire column into your chart. Use the Causes of the fall of Rome reading to fill in the second column of your chart. (You will staple this to pg. 1 in your journal)

	Strengths of Empire	Decline of Empire
Political	<p>republic – people have a voice in government. Strong armies – power across Italy. Strong diplomacy. Able to control Spain to Egypt. Commitment to law and justice. Roman law is base for our laws today.</p>	
Social	<p>Social ease of movement within the empire. Long periods of peace and unity. Knowledge spread easily improved the arch and the dome. Strong engineers: Aqueducts and harbors! Christianity unified Rome, became the dominant religion.</p>	
Economic	<p>Economic: Controlled busy trade routes, making Rome wealthy.</p>	

Causes of the Fall of Rome Drawing Activity

⊕ Instructions: Get a piece of blank computer paper, and divide it into 4 squares. Use the front of the paper, and draw 4 of the causes for the fall of the Roman Empire. Then, on the back, list the 4 causes you chose to portray. You will turn this in, and will be given 5 points for each thoroughly, clearly portrayed characteristic of the fall of the Roman Empire. Points will be given for Specific, creative, clear and complete portrayals of the decline of the empire.

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Me trying to remember someone's name a minute after they tell me



Answer in Comp Books

Solution to the Problems in Western Europe
Instructions: Read the following passage and answer the question at the end of the passage. Write down your solution in your journal on the top of pg.2.

"After the fall of the Roman Empire, the German barbarians and other invaders posed a large threat to the safety of the people throughout Europe."

Rulers had land, but did not have soldiers to protect it. The people had power in numbers, but had no land to farm or live on to provide for their families, and no way to purchase armor and weapons to defend themselves.

Question: How could these two groups work together to make Europe a safer place to live?

Instructions: Copy the following key terms onto pg.3 of your journal.

- ✦ Lord:
- ✦ Vassal:
- ✦ Knight:
- ✦ Feudal Contract:
- ✦ Fief:
- ✦ Serf:
- ✦ Manor:

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